

Meeting Date 01/10/2024  
88004525009

Meeting Location: Badger Room and Zoom Meeting ID:

Members present	Noemi Jarillo (NJ), Karen Mihina (KM), Heather Bates (HB), Noah Sensibar (NS), James Fennewald (JF), Elizabeth Rivera (ER), Sarah Tully (ST), Virginia Haniman (VH), Rebecca Redding (RR), Kristine Rochon (KR)
Members absent	Richard Langford (RL); Student reps
Constituency group represented	Parent, Student, Certified, Classified, Community

**I.** Called to order at 5:16 by Heather Bates

**II.** Approval of Minutes for previous meeting

<b>DISCUSSION NOTES</b>	Student names who were present should be added to December Meeting minutes.
<b>CONCLUSIONS</b>	JF motioned to approved minutes with notes to add student names. NS seconded and motion passed.
<b>ACTION ITEMS</b>	

**III.** Call to the audience

<b>DISCUSSION NOTES</b>	Parent brought up large classroom size for their student’s economics class. Parent asked about grades/completions in ParentVue App. Parent asked about gates letting students out onto to 6th being closed and causing their student to miss the city bus.
<b>CONCLUSIONS</b>	It was determined that the number of students in the econ class was a little larger than it should be and will be looked at. Grades for the last semester are still under review. Parents should check again at the end of next week. The same for at the end of year, finalized grades take about 2 weeks to post. All the gates to exit at the end of day are being opened. They were closed at the end of last semester to prevent off-campus fighting that was occurring at the corner store on 6th. Staff is monitoring 6th for fights and trying to keep bus bay clear of cars.
<b>ACTION ITEMS</b>	
Size of Econ class will be looked at.	

**IV. Reports**

<b>REPORTS TO REVIEW</b>	Student Report
<b>DISCUSSION</b>	Student Council is going to the state convention in Phoenix. When they return, they will start planning next year’s convention which will be held in Tucson, hosted by THMS. Prom planning continues. Winter formal went well, JCC was nice and good to work with. SC is planning a dance in February and will be held in the gym, hoping to attract Freshman/Sophomores. There is a plan to have a Powderpuff game fundraiser at the end of March/early Spring.
<b>CONCLUSIONS</b>	None
<b>ACTION ITEMS</b>	
None	

<b>REPORTS TO REVIEW</b>	Principal Report
<b>DISCUSSION</b>	THMS received a B-grade, and the integration rate is 67%. On Jan 23, the Troubadours Choir will sing the National Anthem at 2024 Governor’s State Report. Mariachi will perform in Italy in July 2024. A THMS teacher was honored at the AZ Bowl in December and received \$1000 for their classroom. EEF gave Ms. Johnson (science teacher) a grant for \$5000. THMS has 190 teachers, 30 are new (teaching for 1 or 2 years). There are 2 vacancies in CTE. There are contracted replacements, but they won’t start until the fall, so there are long-term subs in place. Winter sports have started and are very busy. Events almost every evening at the school. THMS Boys soccer hosted a tournament and won the tournament. Boys’ basketball won the tournament hosted by Pima County. Girls’ wrestling is scoring high and the sport is expanding. Tie-in to the SC Powderpuff game, next year there will be a Powderpuff team at THMS. This Friday is a Title 1 walk through. Every spring work on the Integrated Action Planning starts which includes class/teaching assessments, improving class instruction, increasing student proficiency, and college readiness. Title 1 walk through is so they learn how the Title 1 funds are spent. ER presented a PPT similar to the one at the October meeting. District personnel, teaching coaches and admin will do walk throughs (rounds) to observe and rate teaching in classrooms. After the rating, there is discussion and compiling of ratings/data. We should have 4 more sets of rounds by May. Teachers also have an opportunity to share a reflection of teaching challenge they identify themselves. The district’s Magnet department would like THMS to focus on growth and test prep. There is an afterschool program to help with ACT prep. In quarter 1, student took benchmarks. For quarter 2, instead of benchmarks, students reviewed their scores, and worked on goals for the next round of tests. JF: students responded well and some kids made discoveries regarding their skills/strengths. Students took the ASVAB (military placement test). Good test to take if you want to see what your career strengths/skills are, even if you don’t go into the Military. Will schedule another ASVAB in April. Hoping to get more students to take this (helps with college readiness school goals). Kids take this for Rank/Job with military, can be taken again to improve scores. Next week Juniors will start course selection. ER and Admins will be visiting Middle schools to talk to 8 <sup>th</sup> graders about course selections. Also next year, THMS will debut a Pima College Adjunct Associates Degree/Dual Enrollment program.
<b>CONCLUSIONS</b>	None

<b>ACTION ITEMS</b>
None

<b>REPORTS TO REVIEW</b>	Booster Guidelines Update
<b>DISCUSSION</b>	How is info being shared? Only Boosters requesting packet have received it, it hasn't been widely distributed. Question about splitting money when kids are involved or not involved. ER: Since Boosters are fundraising on behalf of THMS, they still need to the percentage split, even if students are not involved. Parent suggested that the new guidelines be looked at in 6 months to determine their effectiveness.
<b>CONCLUSIONS</b>	Communication needs to be clear so boosters and coaches/teachers can plan their fundraising.
<b>ACTION ITEMS</b>	
Mr RothKopf will be asked to work on booster communication.	

**V. Action Items**

<b>ITEM TITLE</b>	Tax Credit Request
<b>DISCUSSION NOTES</b>	Rebecca Redding, a biology teacher, is asking for \$1800 to have microscopes fixed on behalf of 8 biology teachers. There are only 3 working microscopes between all of the classes. This would benefit 1280 students. There are 56 broken ones in her class and 40+ in storage. New microscopes cost \$200. Some of the microscopes might be beyond repair, so new ones might need to be ordered (but that would be a different money request). The vendor will look at and determine fixes for \$300, the remaining money would go towards repairs. The vendor will assess all the broken scopes we have, the \$300 covers that whole time. There was funding in science tax credit, but most has been used to pay for materials (funding split between 8 classroom).
<b>RESOLUTION</b>	
NS motions to approve \$1800 tax credit request to assess and repair broken microscopes. JF seconds. Motion passes.	

**VI. Submission of items for next agenda.**

<b>ITEM TITLE</b>	Next Meeting
<b>DISCUSSION NOTES</b>	Email HB any items for next agenda.

**VII. The meeting was adjourned at 6:32 by Heather Bates**

Submitted by  
Site Council Member

X *Karen Mihina*

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Karen Mihina  
Site Council Secretary