

Meeting Date 10/18/2023

Meeting Location: Badger Room and Zoom Meeting ID:
88004525009

Members present	Noemi Jarillo (NJ), Karen Mihina (KM), Heather Bates (HB), Noah Sensibar (NS), James Fennewald (JF), Elizabeth Rivera (ER), Sarah Tully (ST), Virginia Haniman (VH), Rebecca Redding (RR), Kristine Rochon (KR), Paisley
Members absent	Richard Langford (RL)
Constituency group represented	Parent, Student, Certified, Classified, Community

I. Called to order at 5:14 by Heather Bates

II. Approval of Minutes for previous meeting

DISCUSSION NOTES	None
CONCLUSIONS	NJ motioned to approved minutes. ST seconded and motion passed.
ACTION ITEMS	
None	

III. Call to the audience

DISCUSSION NOTES	None
CONCLUSIONS	
ACTION ITEMS	
None	

IV. Reports

REPORTS TO REVIEW	Student Report
DISCUSSION	Student Council is prepping for HoCo, Spirit Week and Pep Assembly. Juniors are working on Prom. Sophomores are working on winter formal. Principal offered to make calls for HoCo and Spirit week. Student wanted to give feedback on the event from September 13. Some students from 1 st lunch did not feel safe, they were locked out of the building. Once they got in the building they were placed in a room with students who were fighting (in the Tech building). There was a fight in the lobby of the T building. What is admin's thoughts/updates on that? Admin response: Admin were locked out of some doors, but that has been fixed. Admin

	saw the fight in the T, it was captured on camera and went to respond and those students were pulled. Students should move away from fights. Don't film, don't get near to watch.
CONCLUSIONS	None
ACTION ITEMS	
None	

REPORTS TO REVIEW	Principal Report
DISCUSSION	<p>Friday is a quarterly magnet meeting. ER shared a PPT that would be shared in the meeting. The magnet plan takes input from a lot departments about what is happening at THMS. Magnet department is looking at specific criteria that might not be planned yet and items that are required for THMS to continue to be a magnet school. Magnet Coordinator does the majority of this report and ER provide data. This covers what's happened this quarter and have we meet our magnet goals. A magnet plan is written every year and it takes a long time to write and many people on staff collaborate on the plan. It covers specific programs like CTE, Avid, the science magnet and the fine arts magnet. THMS is a popular fine Arts Magnet, has a natural science magnet and is an award-winning magnet school. We do need to grow enrollment for science. There is a very long waiting list for the fine arts. Students who are interested in fine arts should consider enrolling via the science magnet program. Our CTE program is largest in the district. District determines what CTE is offered at each school and they don't allow for overlapping programs. For example, culinary arts is offered at another school, so it won't be offered at THMS. Our ELD program is very successful. There has been significant growth in that department and it contributes to our letter grade. THMS learned last month they are a certified Magnet school. The application was submitted in June. It takes a year to work on the application. THMS is working on applying for a Magnet School of Distinction award. This award focused on community involvement, partnerships, community events, performing arts, science programs and opportunity for students. Awards are announced in December. There is a conference in April if we win this award. THMS science teachers have lots of community partners. These partners commit to supporting programs on campus and field trips. THMS has about 190 teachers. There are 0 teacher vacancies right now. Our teacher ratio looks like 1:18, but some classes have co-teachers. Most classes have 32 to 36 kids. Enrollment is 3067 students. Demographic breakdown is 68% Latino; 9% African American, 14.5 Anglo, 3% multi-racial, 4% native American and 1.5% Asian American, we are 100% integrated. THMS has an Instructional Council Leadership Team which consists of 9 department heads, program coordinators, Teacher Coaches and Admin. THMS teach coaches teach engagement strategies, go over district initiatives and share data. The department heads then share with their teams. This team also works on the Integrated Action plan. As a Title One School, THMS received Federal Funding. They set goals for the coming year and look at areas to improve. The team talks about magnet initiatives and way to improve academic performance and instruction on campus. They discuss the school's letter grade and testing. TUSD is asking magnet schools to focus on "effective schools framework" which using research-based strategies to improve schools' academics and overall performance. This is to maintain school's B grade status. This grade must be maintained to continue to be a magnet school. THMS is not rated yet. The state has a formula that has changed and they realize that change is possibly hurting schools, so the formula is not set and grades might not be released until December. Currently THMS is rated as passing. The state's rating system includes more than</p>

	<p>just testing and parents can look into all the criteria on how the state rates school. To be certified, the national organized looks at testing, but also kids on free/reduced lunch, grad rates, credit recovery—all of these items are written into the THMS magnet plan. The team works with a data analyst in the district’s assessment and accountability office. That person looks at data and gives suggestions on how to get more points to improve the school’s rating. One item suggested that more students take the Armed Service Vocational Aptitude Battery (ASVAB) test. So there is a goal set for January to test at least 300 kids on that. THMS has a plan to create a calm controlled testing environment including testing in smaller groups. Trying to avoid mass testing, especially for juniors because if they do well on the SAT they can qualify for the national merit scholarship, giving them a full ride to any university in the US. Raising SAT scores is also a TUSD Board mandate. PPT included benchmark stats. High schoolers take benchmarks on the ACT and not standardized testing. These benchmarks can predict how well students will do on the actual ACT (taken as a junior). Usually benchmarks are low in the beginning of year (kids are rusty). The importance of doing well needs to be shared with parents. School is working on communicating the importance of doing well on the test (and benchmarks). Also school looks at student data to see if they talk to the student about the importance of doing well on the test. Disciplinary data was shared and the district wants to know strategies to address those issues. Attendance has improved by 10% from a year ago. School strives for an improvement of 3%. Seems like new code of conduct is working. Response to Intervention (RTI): There is a multi-tiered System of Support (MTSS). THMS uses BPH to help students make up work/tests. There is support staff on campus to champion getting students to meet their academic and attendance goals. There are two social work interns on campus this year. THMS offers credit recovery, students can come in early or stay afterschool to make up a course they failed, they also can work on credit recovery during Fall and Spring Breaks. Question: Confusion on letter grades. The issue is the formula that the state has come up with is faulty so they put a hold on using the formula. ER shared the categories that used to factor the ratings (more that just proficiency).</p> <p>Update on Marachi group: 13 students and 2 chaperones (who are paying their own way) are going on the Italy trip. They have cancelled one conference for this year (where they travel out of town). They are having a large fundraiser on Oct 22nd with other groups volunteering their talents to help with fundraising.</p>
CONCLUSIONS	None
ACTION ITEMS	
None	

V. Action Items

ITEM TITLE	Tax Credit Request – Subscription request for Job Skills
DISCUSSION NOTES	Self-Contained MIID (Intellectual Disability) programs and CBI Club is requesting \$3000 to purchase a subscription to Supplemental Resources for teaching job skill to students with disabilities. Asked ExEd department and was told no on purchase of subscription. Teacher has asked department for resources and has been directed to a file drive but resources are missing or files are corrupted. The subscription is career and real world focused. It helps students learn trades, vocational skills, interview skills and more. It has the ability to print lessons for those without computer resources. This is a program that students can use during their class “club time” (self-select). There are potentially 117 students that could use

	the program. ER said the subscription would have to go through a curriculum review. Once it is approved the subscription could be purchased if request of funds is approved.
RESOLUTION	
JF motions to approve \$3000 for the subscription with the request to receive updates on purchase/use. NS seconded. Motion passed.	

ITEM TITLE	Athletic Booster Financial Guidelines
DISCUSSION NOTES	Current decision is that athletic boosters should be 10% of fundraising money to the financial office to be applied to the sports account (tax credit/club). There was a report of issues with a sports trip and how booster money and tax credit money was spent and some retaliation of “benching” a student when parent questioned payments. Possible committee to be formed to understand booster guidelines/contributions from boosters/how boosters should operate to provide economic transparency to school, students and parents.
RESOLUTION	
Ask Ms. Miller and Ms. Badilla to come to November and explain booster expectations and financial reporting.	

VI. Submission of items for next agenda.

ITEM TITLE	Next Meeting
DISCUSSION NOTES	Email HB any items for next agenda. NS requested discussion on Booster groups and having Athletic Director and Finance Manager come to next meeting to talk about Booster funds and guidelines.
RESOLUTION	

VII. The meeting was adjourned at 6:51 by Heather Bates

Submitted by

Site Council Member

X *Karen Mihina*

Karen Mihina
Site Council Secretary